

Literacy

This area of learning is all about reading and writing. We will be reading a wide range of books and writing for different purposes. This half term the children will be:

- Practising letter formation.
- Recognising and writing their own names and starting to write labels and captions.
- Learning sounds in our daily phonics sessions.
- Taking part in Shared Reading sessions.
- Learning to read and write their High Frequency Words.
- Participating in Shared Writing to develop an understanding of sentence structure.



To help your child you can share your child's reading book with them and talk about the characters as well as helping your child to learn their sight words.

Mathematics

Mathematical understanding is developed through stories, songs, games and imaginative play so that all children enjoy using and experimenting with numbers. This half term we will be:

- Learning number rhymes.
- Using objects and shapes to create patterns.
- Counting and using number names from 0-10.
- Ordering numbers 0-5 then 0-10.
- Recognising the number that is one more/one less.
- Recognising and writing numbers to 5 or 10



To help your child you can encourage them to look for and talk about shapes in the environment and around your home.

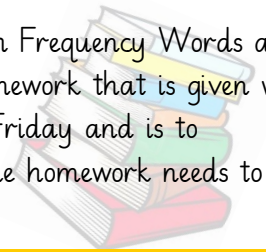
We always like to hear about any news from home that you could share for your child's Learning Journey. Thank you for your continued support and if you have any queries, please do not hesitate to speak to a member of the Foundation Team.
Thank you for your support!

HIGHFIELDS PRIMARY SCHOOL

Curriculum Information for Foundation Stage parents Autumn Term (2) 2022–23

Homework

It is very important that your child reads their High Frequency Words and reading book at home regularly. Any additional homework that is given will be sent home, in your child's homework book, on a Friday and is to consolidate the learning that takes place in class. The homework needs to be returned the following Tuesday. Thank You.



P.E. Lessons

Your child's P.E. lesson is on:

Miss Iqbal' class: Wednesday

Mrs Featherstone's class: Wednesday

Mrs Memon's class: Friday

Your child will need to bring in some plimsolls and a pair of black or grey shorts or jogging bottoms. School will be providing a t-shirt in your child's house colour. It would be extremely helpful if your child does not wear any jewellery on their P.E. day as it will have to be removed or covered in order for them to take part. Finally, please ensure that your child is wearing clothes that they can easily take off and put on independently.



Please check notice boards or visit our school website for up to date information about the curriculum: www.highfields-pri.leicester.sch.uk

Now that we are settled into school we will be continuing the year with a context called 'Everything Changes'. Through our 7 areas of learning, we will explore natural changes in the environment and study the weather. Later this half term, we will be going on trips to Botanical Gardens, walk to Spinney Hill Park and walk around the local area. We hope to see how the environment has changed.

Personal, Social and Emotional Development — PSED

- Reinforcing good behaviour and classroom rules.
 - Working together as part of a group and playing cooperatively.
 - Taking turns and sharing resources.
 - Looking after our classroom and helping to tidy.
 - Talking about our family and friends and religious festivals.
- To help your child by encouraging them to dress and undress independently, practise zipping/buttoning up their coat and putting on their hats and gloves.*



Communication and Language — C and L

- Listening to stories with increasing attention and recall.
 - Maintaining attention, concentrating and sitting focussed on an activity.
 - Being able to follow instructions that involve several ideas or actions.
 - Using language to imagine and recreate roles and experience in play situations.
- To help your child you can encourage them to talk about what they have done at school.*



Physical Development — PD

- Awareness of space and changing speed and direction.
 - Moving using different parts of the body.
 - Developing pencil control skills and practising letter formation.
 - Practising basic skills e.g. cutting and sticking.
 - Using small equipment e.g. balls - throwing and catching, pushing and kicking.
 - Travelling through obstacle courses.
- To help your child you can encourage them to walk to school and move in a range of ways (skip, hop, jump).*



Understanding of the World — UW

- Talking about what changes they can see around them.
 - Learning about different traditions and festivals.
 - Exploring our local area and observing seasonal changes and weather.
- To help your child you can talk about what they see in your local area and discuss any changes (trees). You can also talk about special times and events so that they can share it with others.*



Expressive Arts and Design — EAD

- Paintings and drawings related to Halloween, Bonfire Night, Diwali, Christmas and our context.
 - Learning new songs related to our topic and for the assemblies.
 - Exploring the sounds of different musical instruments.
- To help your child you can draw or paint pictures related to Autumn with them. You can send any pictures you have made to show us! You can also encourage to learn new nursery rhymes.*



You can also let your child bring items of interest from home to talk about with the rest of their class. This will take place during Golden Time on a Friday. We will display dates for 'Show and Tell' on the FS notice board.

Remember to look at the context display in the Foundation Stage to see the theme and key words for each week!