

## Literacy

This area of learning is all about reading and writing. We will be reading a wide range of books and writing for different purposes. This half term the children will be:

- Practising letter formation and learning letter names.
- Learning sounds and using them to write words
- Taking part in Shared Reading sessions.
- Learning to read and write their High Frequency Words.
- Participating in Shared Writing to start writing lists, labels, captions and simple sentences.
- Writing for a purpose i.e. shopping lists, labelling settings, sentences to provide factual information for wanted characters, retelling stories with a beginning, middle and end and much more.
- Creating story maps for story writing.

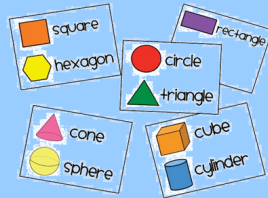


**To help your child you can share your child's reading book with them and talk about the characters as well as helping your child to read and write their High Frequency Words. You can also practise the alphabet looking at both lower and upper case letters.**

## Mathematics

Mathematical understanding is developed through stories, songs, games and imaginative play so that all children enjoy using and experimenting with numbers. This half term we will be looking at:

- Addition and Subtraction.
- Doubling and halving.
- Making patterns.
- Sharing objects between two groups.
- Using mathematical names for 2D and 3D shapes - making pictures and models.
- Using time related vocabulary to retell stories.
- Developing our awareness of weight and quantity whilst following recipes.
- Using money and related vocabulary through role play.
- Problem solving.



**To help your child you can ask them find and name numbers and 2D or 3D shapes in and around your home.**

**We always like to hear about any news from home that you could share for your child's Learning Journey.**

**Thank you for your continued support and if you have any queries, please do not hesitate to speak to a member of the Foundation Team.**

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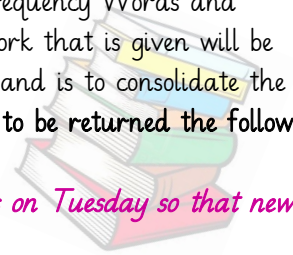
# HIGHFIELDS PRIMARY SCHOOL

## Curriculum Information for Foundation Stage parents Spring Term (1) 2022-2023

### Homework

It is very important that your child reads their High Frequency Words and reading book at home regularly. Any additional homework that is given will be sent home, in your child's homework book, on a Friday and is to consolidate the learning that takes place in class. **The homework needs to be returned the following Tuesday.**

*Please encourage your child to bring their Phonics books on Tuesday so that new ones can be given out on Friday.*



### P.E. Lessons

Your child's P.E. lesson is on:

Miss Iqbal's class: **Wednesday**

Mrs Featherstone's class: **Wednesday**

Mrs Memon's class: **Friday**



Your child will need to bring in some plimsolls and a pair of black or grey shorts or jogging bottoms. School will be providing a t-shirt in your child's house colour. It would be extremely helpful if your child does not wear any jewellery on their P.E. day as it will have to be removed or covered in order for them to take part. Finally, please ensure that your child is **wearing clothes that they can easily take off and put on independently.**

Please check notice boards or visit our school website for up to date information about the curriculum: [www.highfields-pri.leicester.sch.uk](http://www.highfields-pri.leicester.sch.uk)

There is lots more news and information on our WEDUC app. Please call into school for your code if you have not downloaded it to your phone yet.

Welcome back to school! Our new context is 'Once Upon a Time' and we are ready to dive into the land of Traditional Tales. Through our areas of learning we will be exploring many stories in a range of ways. There will be storytelling, role play, cooking, investigating, music making, painting and much more!

### Personal, Social and Emotional Development – PSED

- Talking about good behaviour and classroom rules.
- Working together as part of a group, particularly when using role play equipment and puppets.
- Looking after ourselves and caring for others - being kind and sharing.
- Staying safe both in the home and outside (Stranger Danger).
- Encouraging confidence and independence.

*You can help your child by encouraging them to dress and undress independently and practise zipping up or buttoning their coat and putting on hats and gloves.*



### Communication and Language – C and L

- Listening to stories with increasing attention and recall.
- Talking about their favourite stories and characters.
- Using language to imagine and recreate roles and experience in play situations using story language.
- Being able to follow instructions that involve several ideas or actions.
- Sequencing events in stories.



*Encourage your child to retell some of the stories that they have listened to at school or home.*

### Physical Development – PD

- Mark making, developing pencil control skills and practising letter formation. Practising basic skills e.g. cutting, threading and sticking.
- Using small and large apparatus - travelling over, under, through balancing and climbing equipment.
- Developing physical agility and coordination through gymnastics.
- Taking part in simple team games.
- Making food and handling utensils safely.



*Help your child to develop their pencil control through dot to dot, tracing and colouring activities. You can also encourage them to be active on the apparatus in your local park.*

### Understanding of the World – UW

- Using Tablets to support their learning.
- Listening to interactive stories.
- Creating our own settings using small world toys.
- Investigating materials and ingredients.
- Exploring our senses.
- Planting seeds and making predictions.

*To support your child you could plant a bean and watch it grow or make your very own gingerbread man! You could also talk about the lessons we learn from stories.*



### Expressive Arts and Design – EAD

- Paintings, printmaking and drawings related to Traditional Tales.
- Mixing colours.
- Learning new songs and stories.
- Using percussion instruments to accompany stories and songs.
- Role play activities using puppets.

*Encourage your child to draw/paint their favourite story character. Make a dress for Snow White or a hat for the dwarves with different materials.*



*You can also let your child bring items of interest from home to talk about with the rest of their class. This will take place during Golden Time on a Friday. We will display dates for 'Show and Tell' on the FS notice board.*

*Please make sure you greet your child with a smile and not a mobile phone every morning and afternoon!*  
*Thank you to all those who attend our reading mornings! Please come to our end of term reading morning where you will have the opportunity to go through your child's learning book.*  
*Remember to check your child's book bag for letters and look in their homework book for the theme and key words for each week!*