



Highfields Primary School Phase Context Overview 2022-2023

YCS AN		Autumn 1 Black History Week 6 weeks 3 days	Autumn 2 Mental Health & Wellbeing/Anti bullying 8 weeks		Spring 1 Science Week 6 weeks 3 days	Spring 2 5 weeks	Summer 1 Enterprise Week 5 weeks 4 days	Summer 2 6 weeks
	Context Big question	<u>Ourselves: All About Me</u> Who am I? Why am I different/same? What is a family?	<u>Art Attack:(Weather/Seasons/Time)</u> What can you see? What is changing? What does it feel like? I wonder....?		<u>Once upon a time...(Traditional Tales)</u> What makes a happy ending? I wonder....?	<u>Can we build it? Yes, we can! (Buildings)</u> Where do I live? What different types of homes are there? What materials are most suitable for building?	<u>It's a bug's life: (Mini beasts)</u> What is a minibeast? What can you see? How do they move?	<u>Off we go!(Transport)</u> How do we travel to different places? What travels on land/sea/air? What do I need to go on a journey?
	PSED/ C and L	PSED and C&L will be covered throughout the year through table tops, displays and role-play.						
Foundation Stage	PSED/PSHE Jigsaw	Being Me and My World	Celebrating Differences		Dreams and Goals	Healthy Me	Relationships	Changing Me
	PD (PE lessons)	Gymnastics- moving and balancing.	Games equipment e.g. Bats, balls, beanbags & hoops. (5 weeks)	Dance- Ribbons, ballet, Just Dance (3 weeks)	Simple team games.	Gym equipment, climbing frame etc.	PE- dance.	PE- team games
		Daily counting opportunities – boys, girls, total, mats, adults (Teachers, TAs, Helpers), table top spaces...						
	Maths and problem solving	F 1	<ul style="list-style-type: none">Number rhymesSorting objectsNumber/shape in the environment	<ul style="list-style-type: none">Number rhymes. Sorting objectsCounting/subitising 0-32d shape/patterns	<ul style="list-style-type: none">Number rhymes. Sorting objectsCounting/subitising/numbers 0-32d shape/positional language/patterns	<ul style="list-style-type: none">Counting/subitising 0-52d shape/positional language/patternsNumbers 0-5		
		F 2	Maths No Problem					
	Literacy	F 1	Mark Making (My favourite things), circles and lines (Portraits) GMS & FMS	FMS: Playdough +sensory, (making trees) Recognising names Name writing (Design 1 st letter of name) GMS- Big Moves	Name writing (Copy letters for names) Alphabet High Frequency words (Making HF words) Difference between words + pictures Giving meanings to marks Alliteration	Labelling (bug parts + parts of a vehicle) Captions using High Frequency words and pictures Writing Names and High Frequency words independently		
		F 2	Labelling Non fiction Senses – Non fiction Name writing/reading FMS/pencil control Recounts	Lists Captions – including adjectives Labelling Captions Letters Greeting cards	Menus Simple sentences/captions Posters - descriptions Instructions/Recipes Signs for the environment (Name writing) Story maps Reports	Labelling + Captions Simple sentences Lists Posters/ non-fiction writing (Hungry Caterpillar) Descriptive writing – adjectives (figurative writing) Poetry (Rhyming) Instructions Mind maps		
	UW	P+P- Own identity, family and friends. W- Small world people. Senses/Body parts & their functions P+C- Local environment. Small world	P+P- Own identity, family and friends/ Artists and their artwork W- changes seasons, weather, and time P+C-Small world. Celebrations and festivals (Christmas, Hanukkah & Diwali) Different countries	P+P- Own identity, family and other occupations W- Small world play/ Local environment/explore materials P+C- Small world. Celebrations and festivals (Easter, Vaisakhi & Chinese New Year) Different countries- faiths and cultures	P+P- Own identity, family and friends and other occupations W- Small world people. Local environment. Show care for living things and the environment P+C- Small world. Celebrations and festivals (Ramadhan and Eid) Different countries- faiths and cultures			
	EAD Singing: Every week	Collage Drawing/sketching Instruments/singing Painting	Exploring Colours Collage Drawing Artists inspired artwork Instruments/singing	Instruments/singing Collage Printmaking (Spring 1) Drawing Sculpture (Spring 2)	Instruments/singing Collage Printmaking (Summer 2) Drawing Sculpture (Summer 1)			
	Places of worship visits	Church & Synagogue			Gurdwara and Mandir		Mosque	
	Possible trips	Walk to the library/shops	Walk around the park- Spinney Hill Park		Walk around the local area/ Botanical Gardens		Stonehurst Farm	Train station
	Role Play	Home Corner	Seasonal garden/dressing up for different weather-seasonal tree		3 Bears' cottage	Builders' Yard	Bugs' Lab	Garage
	Outcome	F1- Self portraits F2- Fact file about all about me	F1- Artwork inspired by an artist F2- Scrapbook with pieces of their artwork		F1- Dress up as a character photo frame F2- Retell a story- mini book present to the other class(oracy)	F1- Make a paper bag house F2- Make a milk carton house	F1- Make a kitchen tube bugs F2- Clay bugs	F1- Make a vehicle using recycling materials F2- Make different vehicles using different recycling materials.

Term	Possible Trips	Costs
Autumn Term 1	Walk to the shops/library	N/A
Autumn Term 2	Walk to the park- Spinney Hill Park Botanic Gardens- Autumn/Spring (Seasons/Changes)	N/A Full day £5.20 per child with a minimum charge of £124.80 Half day £4.20 per child with a minimum charge of £100.80
Spring Term 1	Walk around the local area- looking at different types of buildings	N/A
Spring Term 2	Botanic Gardens- Woodland Adventures- Minibeasts/ Smartest Giant	Full day £5.20 per child with a minimum charge of £124.80 Half day £4.20 per child with a minimum charge of £100.80
Summer Term 1	Stonehurst Farm	
Summer Term 2	Train Station/ Great Central Railway	N/A