

# French Progression

Skill	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	<p>Repeat words modelled by teacher, show understanding with an action.</p> <p>Children can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).</p> <p>Pick out known words in an 'authentic' conversation.</p> <p>Children can understand and respond to a range of familiar spoken words and short phrases.</p>	<p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.</p> <p>Children can understand the main points of a short-spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p>	<p>Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.</p> <p>Children can understand a short passage made up of familiar words and basic phrases.</p>
<b>Speaking</b>	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers.</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p> <p>Can repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	<p>Use common phrases; develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>Children can and perform short role plays on one topic, with several exchanges and secure pronunciation.</p> <p>Children can produce short preprepared phrases on a familiar topic, with secure pronunciation.</p>	<p>Children can ask and answer questions on the current topic.</p> <p>Can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.</p>	<p>Engage in short, scripted conversations.</p> <p>Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence.</p> <p>Children can ask and answer simple questions on a few very familiar topics.</p>
<b>Writing</b>	<p>Copy simple vocabulary.</p> <p>Children can write some single words from memory, with plausible spelling.</p> <p>Children can, with support, substitute one element in a simple phrase to vary the meaning.</p>	<p>Children can write simple words and several short phrases from memory.</p> <p>Children use understandable spelling.</p>	<p>Begin to use dictionaries to find the meaning of unknown words and to translate own ideas.</p> <p>Children can write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.</p>	<p>Adapt taught phrases to create new sentences.</p> <p>Children can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling.</p>
<b>Reading</b>	<p>Begin to recognise written vocabulary/ single words.</p> <p>Begin to recognise written phrases.</p>	<p>Begin to recognise simple written phrases.</p> <p>Recognise simple written phrases and understand a range of familiar written phrases.</p>	<p>Read and show understanding of more complex written phrases.</p> <p>Read and show understanding of a piece of writing based on the current topic.</p> <p>Read short passages and pull answer questions on what they have read.</p>	<p>Practice reading longer texts aloud, containing taught phrases and vocabulary.</p> <p>Children can understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>Can use a dictionary or word list.</p>
<b>Grammar</b>	<p>Can use indefinite articles in the singular with masculine and feminine nouns.</p> <p>Can use the high-frequency verb forms (I have, it is, there is/are).</p>	<p>Can use indefinite and definite articles with singular and plural nouns.</p> <p>Can use prepositions of place and sequencers.</p>	<p>Can use all persons of several regular verbs in the present tense (with the support of a frame).</p>	<p>Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.</p>

Year 3	Moi (All about me)		On fait la fete (Celebrations)		Portraits		Les quatre amis (The four friends)		Ca pousee! (Growing things)	
Vocabulary	Bonjour! Salut! Ca va? Ca va bien/mal	Hello Hi How are you? I'm fine/ not very well	(tres) bien Je joue bien au football. Je nage bien	(very) well/good Im good at playing football I'm a good swimmer	Les coulers Rouge Rose Jaune Bleu(e)	The colours Red Pink Yellow Blue	Le chevel Le mouton Le lapin La souris Il galope Elle court Il/ Elle est	The horse The sheep The rabbit The mouse He/ it gallops She/ It runs He/ She/ It is ... Grey	Tu aimes...? J'aime ... Je n'aime pas... Beaucoup Je voudrais S'il vous plait Vous desirez? Voila Merci Dans mon panier Il y a	Do you like...? I like ... I don't like ... A lot I would like ... Please What would you like? There you are Thank you In my basket There ie/ there are
	Et toi? Au revoir! Oui/non Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix J'ai Quel age as-tu? J'ai sept/hui ans	And you? Goodbye! Yes/No 1-10  I have How old are you? I'm seven/ eight years old	Je nage  Je danse  Je chante  Bravo Super Fantastique Joyeux anniversaire! Les mois: janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre  Je peux.../ Je peux...	I swim/ I'm swimming I dance/ I'm dancing I sing/ I'm singing Well done! Super! Fantastic! Happy Birthday  Months of the year  I can... Can I...?	Vert(e) Noir(e) Blanc(he) Violet(te) Marron Orange Un nez Une bouche Des yeux Un bras Une jambe Il/ Elle a ... ... le nez bleu ... la bouche bleu Les yeux/cheveux bleus Il/elle est grand(e)/petit(e)	Green Black White Purple Brown Orange A nose A mouth The eyes An arm A leg He/She has ... ... a blue nose ... a blue mouth  .. blue eyes/ hair  He/She is big/small	Gris(e) Non, le lapin ne galope pas	No, the rabbit doesn't gallop		

Year 4	On y va! (All aboard)		L'argent de poche (Pocket money)		Racontez-moi une histoire! (Tell me a story!)		Viv le sport! (Our sporting lives)		Le Carnaval des Animaux (The Carnival of Animals)	
Vocabulary	Je vais à l'école	I go/ I'm going to school	J'adore..	I love...	Regardez	Look	Qu'est-ce que tu fais (lundi)?	What are you doing/ do you do (on Monday)?	Où habites-tu?	Where do you live?
	A pied En voiture En vélo En bus En train Où vas-tu?	On foot By car By bike By bus By train Where are you going?	Ja detest... Ça Vingt et un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente	I hate .. That 21-30	Ecoutez Quarante, cinquante, soixante, soixante-dix, quatre-vingt, quatre-vingt-dix, cent	Repeat Listen 40,50,60,70, 80, 90, 100	Je joue au tennis/basket Je joue au cricket Je fais du vélo.	I play tennis/ basketball I play cricket I ride my bike/go cycling	J'habite dans..	I live in ..
Vocabulary	Je Vais En Belgique En France Il fait Chaud Il fait froid Il fait beau Il fait mauvais Il fait du soleil Il fait du vent Il pleut lundi, mardi, mercredi, jeudi, vendredi, Samedi, Dimanche et	I'm going ... To Belgium To France It's hot It's cold It's fine weather It's bad weather It's sunny It's Windy It's raining Monday-Sunday  and	C'est combien? Un euro C'est super/ magnifique, fantastique J'ai Je n'ai pas de	How much is it One euro It's great/ magnificent/ fantastic I have I don't have	Il/Elle est... Grand(e) Petit(e) Vrai/faux	He/She is... Big Small True/ False	Je fais du skate.  Je fais de la danse/natation Zero Boire Manger Le jus orange Le yaourt Le poisson Une pomme Les carottes Le chocolat Le coca Les pommes Les bonbons Oui, c'est bon pour la santé Non, c'est mauvais pour la santé	I go skateboarding I dance/ swim  Zero To drink To eat Orange juice Yogurt Fish An apple Carrots Chocolate Cola Chips Sweets Yes, it's good for your health No, it's bad for your health	Faible Féroce Timide Quelle heure est-il? Une heure, deux heures, trois heures, quatre heures, cinq heures, six heures, sept heures, huit heures, neuf heures, dix heures, onze heures Il est midi Il est minuit	Weak Fierce Shy What time is it?  One o'clock-eleven o'clock       It's midday It's midnight

Year 5	Bon appetite, bonne sante (Healthy eating)		Les planets (The planets)		Je suis le musicien (I am the music man)		En route pour l'école (On the way to school)		Le retour du printemps (The return of spring)	
Vocabulary	Dans le sac, il y a ..	In the bag, there is...	La Terre	The Earth	Tu joues...?	Do you play ...	Quand je vais à l'école, ...	When I go to school, ...	Au printemps	In the spring
	Et	And	La Lune	The Moon	Je joues du saxophone/piano/violon	I play the saxophone/ piano/ violin	Je passe devant...	I pass in front of...	En été/automne/hiver	In the summer/autumn/ winter
	Aussi	Also	Pres de	Near	Je joue de la guitare/ clarinette/ batterie	I play the guitar/clarinet/drums	Je traverse la rue	I cross the road	Clair	Bright/Light
	Mais	But	Pres du soleil	Near the sun	Je ne joue pas de/d'	I don't play	Je tourne	I turn	Sombre	Dark
	Il est bon/mauvais	It is good/bad (m)	Loin de	Far from the Sun	Il/Elle joue C'est génial! C'est nul!	He/ she plays It's brilliant It's rubbish	Je vais... Cinq minutes plus tard finalement	I go Five minutes later	Heureux	Happy
	Elle est bonne/mauvaise pour la santé	It is good for your health (f)	Loin du soleil	Far from the Sun			Il est une heure et demie, deux heures et demie, etc	Finally It's half past one it's half past two	Triste	Sad
	Ils sont bons/mauvais	They are good/bad (m. pl)	Un nom (propre)	A (proper) noun			Je vais à l'école à huit heures et demie	I go to school at half past eight	Viens/ Reste (chez moi)	Come/Stay (with me)
	Elle sont bonnes/mauvaises	They are good/bad (f. pl)	Un adjectif	An adjective			A droite	To/on the right	Les couleurs sont ...	The colours are...
			Parce que	Because			A gauche	To/on the left	La fille	The girl
			Elle	If			Tout droit	Straight ahead	Trop	Too
			Assez	Quite, fairly			Je ne comprend pas	I don't understand	Trop	Too
			très	very			Répète, s'il vous plaît.	Repeat, please	très	very

Year 6	Notre ecole (Our school)		Notre monde (The world around us)		Le passe et le present (Then and now)		Ici et la (Out and about)		Monter un café (Setting up a café)	
Vocabulary	La sale de classe	The classroom	L'Europe (f.)	Europe	Un supermarche	A supermarket	Soixante-et-onze, soixante-douze, soixante-treize etc	71-79	Une lemonade	A lemonade
	L'entrée principale (f.)	The main entrance	L,Afrique (f.)	Africa	Une boulangerie	A baker's			Une eau minérale	A mineral water
	La cour	The playground	Ou est...?	Where is...?	Une boucherie	A butcher's			Un jus d'orange	An orange juice
	Le terrain de sport	The sports field	Des...	Some (indefinite plural)	Une epicerie	A grocer's	Quatre-vingt-un, quatre-vingt-deux, quatre-vingt-trois etc	81-89	Un verre de coca	A glass of cola
	Je cherche...	I'm looking for	Le matin	The morning	Une patisserie	A cake shop	Quatre-vingt-neuf		Un chocolat chaud	A hot chocolate
	Je cours.	I work/ I'm working	L'apres-midi (m or f.)	The afternoon	Il y avait...	There was/were			Un café	A (black) coffe
	Je travaille.	Here			Maintenant	Now			Un café au lait	A coffee with milk
	Ici	There			Qu'est-ce que c'est?	What is it?			Une tasse de the	A cup of tea
	La	Here it is			Il/ Elle porte..	He/ She is wearing...	Quatre-vingt-onze, quarter-vingt-douze etc	91-99	Un paquet de chips	A packet of crisps
	Voici	There it is			Il/Elle s'appelle..	His/ Her name is ...	Quatre-vingt-dix-neuf		Une portion de frites	A portion of chips
	Voila	It's quarter past two					Un homme	A man	Une glace ay chocolat	A chocolate ice cream
	Il est deux heures et quart	It's quarter to two					Une femme	A woman	Une glace a la fraise/ a la vanilla	A strawberry/ vanilla ice cream
	Il est deux heures moins le quart	It's five/ ten/ twenty/ twenty-five past two					Qu'est-ce que tu aimes/detestes?	What do you like/ hate?	Vous desirez?	What would you like?
	Il est deux heures moins cinq, dix, vingt, vingt-cinq	It's five/ ten/ twenty/ twenty-five past two					Tu veux jouer au rugby/ netball/ ping-pong?	Do you want to play rugby/netball/table tennis?	C'est combine?	How much is it?
	Le dejeuner	Lunch(time)					Oui, je veux jouer.	Yes I want to play.	Bon appetite!	Enjoy your meal/ food
	Le professeur	The teacher (general term)					Non, je ne veux pas jouer.	No, I don't want to play		
	Le maitre, la maitresse	Primary school teacher								
	Il/Elle a	He/ She has...								