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| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | All About Me | Fun with Food | Fantasy | Everyday Heroes | Our Wonderful World: Plants | Our Wonderful World: Animals |
| Throughout the year children will take part in a range of activities that will develop their skills in music. In F1 children will join in with singing nursery rhymes and participate in instrumental, environmental, rhythmic and body percussion activities through Phase 1 Phonics and continuous provision. In F2, the children continue to explore sounds in a variety of ways through continuous provision and learn a song to sing together every half term. Children are introduced to changes in timbre, tempo, pitch, and dynamics when playing instruments and vocally. | | | | | |
| Year 1 | Pulse | Voice | Rhythm | Pitch | Technology/Structure | 20th Century Music |
| Year 2 | Pulse | Voice | Rhythm | Pitch | Technology/Structure | 20th Century Music |
| Year 3 | Pulse | Voice | Rhythm | Pitch | Technology/Structure | 20th Century Music |
| Year 4 | Pulse | Voice | Rhythm | Pitch | Technology/Structure | 20th Century Music |
| Year 5 | Pulse | Voice | Rhythm | Pitch | Technology/Structure | 20th Century Music |
| Year 6 | Pulse | Voice | Rhythm | Pitch | Technology/Structure | 20th Century Music |