



# Whole School Subject Overview **Science**

We want our children at Highfields Primary School to be curious about the world around them. We want our children to ask questions and wonder why things happen. We would like them to engage in a fun, well designed science curriculum that encourages discovery and thinking scientifically.

|        | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
|--------|---|--|---|--|---|--|
| EYFS   | <b>All About Me</b><br>Who am I? Why am I different/same? Body parts, senses, observations. | <b>Art Attack: (Weather/Seasons/TIME)</b><br>What can you see? What is changing? What does it feel like? | <b>Once upon a time... (Traditional Tales)</b><br>Observe floating and sinking, freezing and melting, explore senses. | <b>Can we build it? Yes, we can! (Buildings)</b><br>What materials are most suitable for building? | <b>It's a bug's life! (Mini beasts)</b><br>What is a minibeast? What can you see? How do they move? | <b>Off we go! (Transport)</b><br>What travels on land/sea/air? |
| Year 1 | Plants  | Seasons  | Materials   | Materials/Seasons  | Animals inc. Humans   | Seasons  |
| Year 2 | Animals including Humans  |  | Materials   | Living Things & Habitats   | Plants  |  |
| Year 3 | Animals inc. Humans   | Rocks  | Forces & Magnets  | Light  | Plants  |  |
| Year 4 | Living things and their habitats  | Animals including Humans   | Sound   | Electricity  | States of Matter  |  |
| Year 5 | Earth and Space   | Animals including Humans   | Habitats  | Changes in Materials   | Forces  |  |
| Year 6 | Light   | Habitats   | Evolution   |  | Electricity   | Animals including Humans                                       |