



Highfields Primary School Year 3 Curriculum Overview 2023-2024

		Autumn 1 – 6 weeks and 4 days	Autumn 2 – 9 weeks	Spring 1: 6 weeks Spring 2: 4 weeks	Summer 1: 7 weeks Summer 2: 6 weeks	
Year 3	Project Weeks	Black History Week (October 2023)	MH+W/Anti-Bullying Week (13 th 17 th November 2023)	Science Week (STEM) (11 th -17 th March 2024)	Enterprise Week	
	Context	Stone Age to Iron Age	Rainforests Around the World	Ancient Egyptians	Fantastic Food	
	Big Question(s)	How did life change in Britain during Prehistory? (Continuity and Change) Which change was most significant to the way people lived? (Significance)	Where in the world are rainforests found and why are they there? What would the planet be like without the rainforests?	What were the significant achievements of the Ancient Egyptians? Where and when did the earliest civilisations begin?	Why do foods originate from different places?	
	Texts	The Great Kapok Tree				
	Outcome (History/Geography / Oracy)	Create a comparison drawing of life at the start of the period and life at the end. Include annotations as if it is a page from a non fiction book.	Where in the world are rainforests found and why are they there? What would the planet be like without the rainforests?	Cross curricular writing – non chronological report	Class display (world food map)	
	Educational Visits/Cultural Experiences	Notts Outdoors – Stone Age – Brackenhurst OR Flag Fen	VR workshop/Botanic Gardens/Tropical Birdland	New Walk Museum	Whetstone Pastures Aldi/Market	
	History	Stone Age to Iron Age		Ancient Egyptians		
	Geography		S. America/N. America	Africa	Seasonality, import/export	
	Art & Design (Artist Study)		Collage Rainforest Landscape - Layers	Print Making: Mono/Relief	Drawing & Painting: Georgia O'Keefe	
	Design Technology	Structures: Stone Age Buildings			Mechanisms: Levers + Linkages Shaduf	Cooking: Foods from around the world - Stir Fry
	Other Curriculum Links					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals inc. Humans	Rocks	Forces & Magnets	Light	Plants	
Computing (+IT Skills/Online Safety)	Computing Systems & Networks - Connecting Computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	Creating media - Stop Frame Animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Creating Media - Desktop publishing Creating documents by modifying text, images, and page layouts for a specified purpose.	Data and Information - Branching databases Building and using branching databases to group objects using yes/no questions.	Programming A – Sequencing Sounds Creating sequences in a block-based programming language to make music	Programming B – Events and Actions in Programs Writing algorithms and programs that use a range of events to trigger sequences of actions.
PE	Games: Bench ball	Gymnastics (7wks)	Games: Basketball	Dance	Athletics (Sports Day)	Games: Cricket-DG
PSHE	Being me in my World Whole School Learning Charter	Celebrating Differences Hall of Fame: Compliment Kites	Dreams and Goals Garden: Garden Decorations	Healthy Me Recipe Book: Keeping Safe	Relationships Relationship Fiesta: Appreciation Streamers	Changing Me Tree of Change: Ribbon Mobiles
Music	Pulse	Voice	Rhythm	Pitch	Technology/Structure	20 th Century Music
RE +PoW Visits	What do Hindus believe? Diwali/Temple		What do Christians believe? Christmas/Church		What matters most to humanist and Christians?	
French	I am learning... (+Phonics 1)	Animals	Instruments	I am able...	Fruit	Ice creams