

Foundation Stage 2

Parent presentation

Class teachers:

Miss. Essat

Mrs. Featherstone

Foundation stage provision:

The Foundation stage curriculum is split into 7 key areas:

The 3 Prime areas

- Communication and language
- Personal, Social and Emotional development
- Physical development

The 4 specific areas

- Literacy
- Mathematics
- Understanding the world
- Expressive Arts and Design

We ensure our children have the best possible opportunities to meet age related expectations through quality teaching, small guided group work, tabletop activities and our outdoor provision.

Autumn 1 context: All About Me

During this context we will be exploring and talking about:

- Our bodies
- Similarities and differences
- Families
- Where we live
- Hygiene
- Feelings

Children have settled very well into their new classes and know the routine and expectations of school now. As we move into the second part of Autumn term our context is going to be about 'Fun with food'.

Through our 7 areas of learning, we will explore our experiences of food. We will be thinking about healthy eating and how to keep our bodies and our teeth healthy through our food and drink choices. We will learn about where food comes from and the different foods eaten around the world. We will also be looking at recipes and cooking skills before trying some foods and doing some baking ourselves.

Physical, Social and Emotional Development — PSED

Learning about good behaviour and classroom rules.
Working together as part of a group.
Cleaning after our classroom.
Thinking for others e.g. being kind and sharing.
Learning about our experiences of food.
Taking part in new activities including P.E.
Learning to eat independently.
To help your child by encouraging them to use a knife and fork when eating and giving them a chance to dress independently.



Communication and Language — C and L

Developing speaking and listening skills in groups.
Following instructions and asking for help.
Listening to stories with increasing attention and recall.
Learning to and learning rhymes and songs.
To help your child you can encourage them to talk about what they like to eat at school.



Personal Development — PD

Understanding the closeness of space.
Learning to use different parts of the body.
Developing pencil control skills.
Learning basic skills e.g. cutting and sticking.
Learning to get through obstacle courses.
Learning about how to stay healthy.
Learning to use the toilet independently.
To help your child you can encourage them to walk to school and home in a range of ways.



Understanding of the World — UW

- Introducing ICT through the use of tablets
- Learning about different foods in different countries
- Learning about where different food comes from
- Visits from people in the community.
- Visiting our allotment to see if our vegetable plants are growing.
- Learning about the different religious festivals that occur this half term—Diwali and Christmas

To help your child you can encourage them to talk about what they see in your local area and spot any changes around them.



Expressive Arts and Design — EAD

- Paintings and drawings related to our context.
- Learning new songs e.g. five current buns
- Fruit and vegetable printing
- Food pictures
- Exploring materials.

To help your child you can draw or paint with them at home and send any pictures you have made to show us!



The children will continue to be taught to take responsibility for their own **hand hygiene**. They are required to wash their hands with warm running water on arrival, before break and lunchtime. At other regular times during day, the children will be using **hand sanitizer**.

Trips: Local Area Walk

Literacy - Phonics

- We will be starting the year with Phase 1 phonics, developing the children's listening skills and looking at what sounds they can hear in words.
- We will then begin phase 2 of phonics this half term which will be focusing on letter sounds and letter formation.
- Each week we will be learning up to 4 new sounds and practicing how to form the letters correctly.

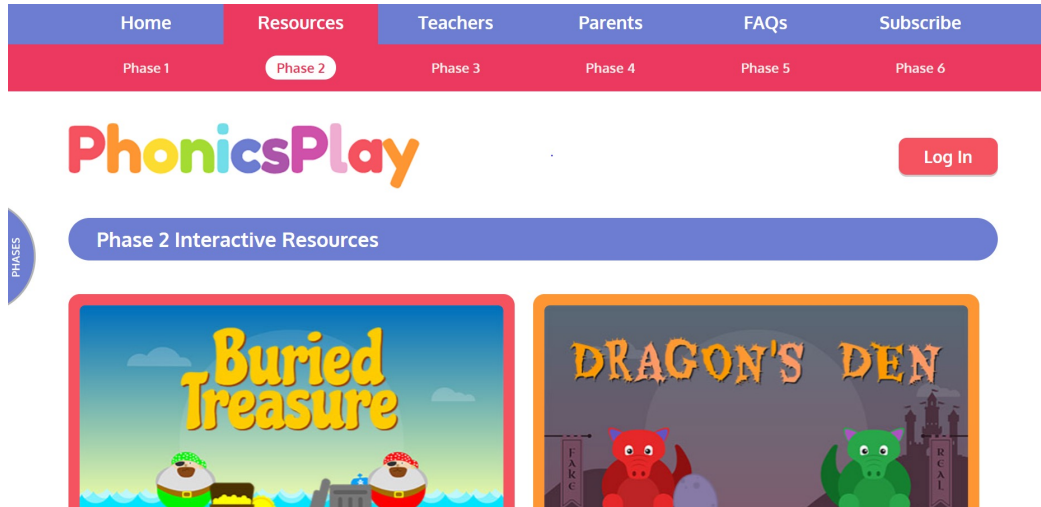
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Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Useful websites:

[PhonicsPlay - Phase 2 Resources](#)



[Phase 2 games – Letters and Sounds \(letters-and-sounds.com\)](#)

Games:

Eye Spy

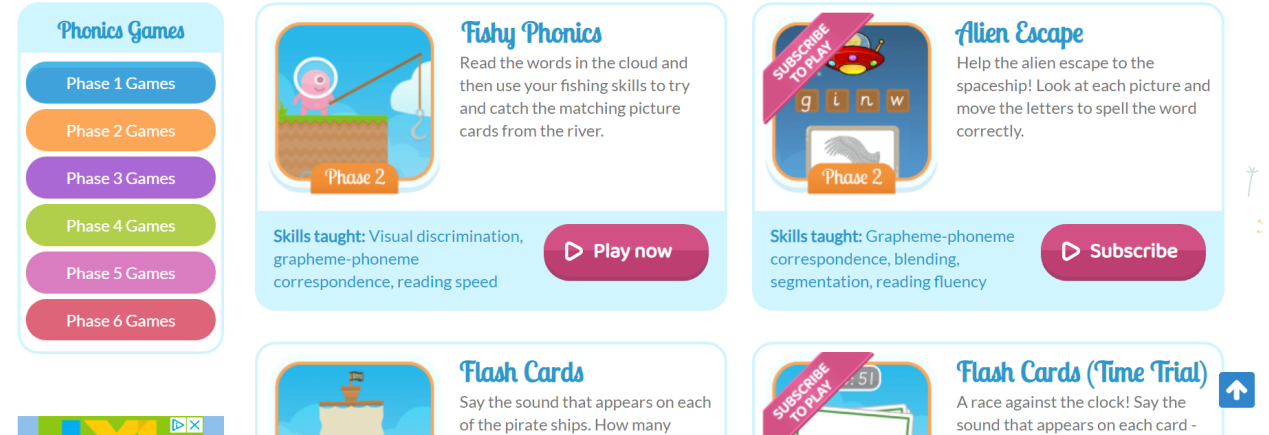
[Online Phonics Games \(Phase 2\) - PhonicsBloom.com](#)

Online Phonics Games (Phase 2)

Home > Phonics Games > Phase 2



Phase 2 Overview: Introducing the First Letters



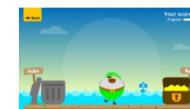
Letters and Sounds

About Letters and Sounds ▾ Phase 1 ▾ **Phase 2 ▾** Phase 3 ▾ Phase 4 ▾ Phase 5 ▾ Phase 6 ▾ f y

Phase 2 games

Free online games for Phase 2 of the Letters and Sounds phonics programme to help children learn to read, write and spell. Click on a picture or title to play the game:

Buried Treasure



game from Phonics Play.

This game would work well on an interactive whiteboard and is great for individual play too. In this game you can choose which letters you want to work with so it can be used even in the very early stages of Phase 2. Click to get a new coin then sound out the word. Drag the coin into the treasure chest if it's a real word, and into the bin if it's not. See [teaching ideas for this](#)

Literacy – Reading

- We will be beginning to deliver guided reading sessions this half term.
- Each child will be part of a small group who will read each week with the teacher in a guided reading session.
- Guided reading is a lovely activity where we can share a book together and the teacher can model reading strategies and blending for reading. The children will learn to answer questions about what they have read.

Literacy – Reading

- This half term we will also be starting to send reading books home. This will happen weekly.
- Children will have a choice book and a phonetically decodable book.
- Please ensure your child brings a book bag to school and check their book bag each week for new books.
- Reading with your child every night helps them to develop their language and reading skills.
- Children will be provided with a reading bookmark where you can record when you read together.

Key reading
strategies:

High Frequency Words — we see
it and we say it.

Reading finger under the words

Look at the letters, make the
sounds, blend the sounds together.

High Frequency Words Practice – FS children

Phase 2		Decodable Words	Tricky Words
a	on	not	the
an	can	got	to
as	dad	up	I
at	had	mum	no
if	back	but	go
in	and	put (north)	into
is	get		
it	big		
of	him		
off	his		

Reading Bookmark

A good reader will always...

Look at all the letters



Make the sounds



Blend the sounds together



Look for smaller words in bigger words

Re-read the sentence for meaning

Make use of all the punctuation

Full Stops

.

Commas

,

Question Marks

?

Inverted Commas

“ ”

Exclamation Marks

!

Bold writing

abc

How to support your child at home with their reading:

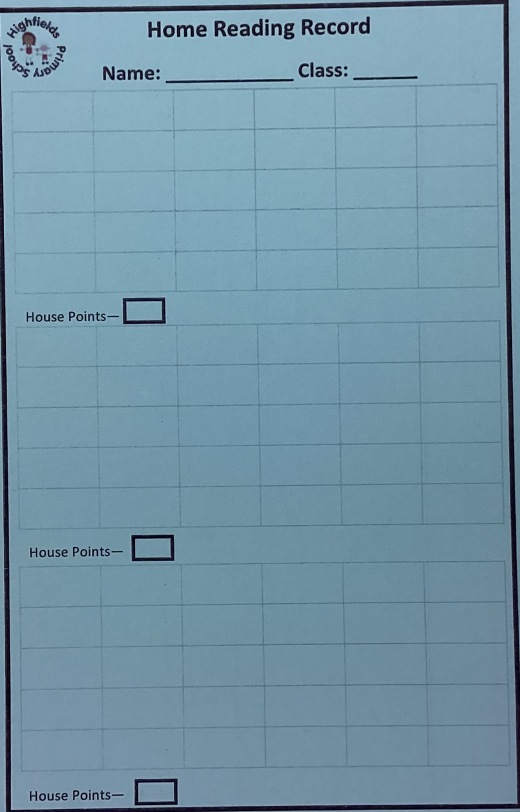
- Talk to the children about the layout of the book
- Ask them about the characters in the book and how they are feeling
- Talk about what is happening in the book
- Discuss the meaning of words
- Ask your child questions about the book
- Ask your child to predict what they think will happen next in the book
- Ask your child to retell the story in their own words
- Is this book fiction (a story book) or a non fiction book?

When you have read with your child, please initial and date the bookmark. Thank you!

Once your child has read at home 30 times, they will receive 3 House Points!

Once they complete their Home Reading Record bookmark they will receive a reward.

Reading Bookmark



The form is titled "Home Reading Record" and includes a logo for "Highfield School" in the top left corner. It features three sections, each with a grid of boxes for recording reading sessions. Each section is labeled "House Points—" followed by a small box for recording the points. The sections are separated by horizontal lines.

Highfield School

Home Reading Record

Name: _____ Class: _____

House Points— ☐

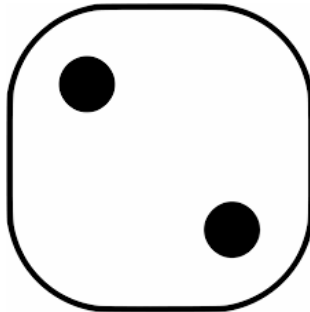
House Points— ☐

House Points— ☐

Each time you read with your child at home, initial a box and once you have read with your child 30 times, they will receive 3 house points!

Maths – Number

- This year the F2s are joining the rest of the school using Maths No Problem.
- We will be using story books and journals as part of the scheme.
- This half term we will continue to develop children's counting skills.
- We will be focusing on numbers to 10.
- We will be developing children's subitising skills – the ability to know how many there are without counting.
- And cardinality – knowing that when they are counting a group of items, the last number they say is how many there are altogether.



Dinner Menu:

Highfield Primary School HALAL MENU 2023 - 2024

TIMETABLE WEEK COMMENCING: 2023 4th September, 25th September, 23rd October, 13th November, 4th December	WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	OPTION 1 Halal (H)	Moong Bean Curry Rice & Chapatti (V)	Halal Lamb Pasta Bake/ Lamb Pasta Bake, Malted Baguette	Halal Roast Chicken / Roast Chicken, Stuffing & Gravy, Parsley Potatoes	Halal Chicken Sausages, Yorkshire Puddings, Mash Potatoes (V)	Fish Fingers or Salmon Fish Fingers, Chips
	OPTION 2	French Bread Pizza, Diced Potatoes (V)	Vegetable Pasta Bake, Malted Baguette (V)	Paneer & Sweetcorn Curry, Rice & Chapatti	Quorn Sausages, Yorkshire Puddings, Mash Potatoes (V)	Quorn Fingers, Chips (V)
	DESSERT	Fruit & Chocolate Muffin (50% Fruit) or Yum Yum Biscuit	Iced Sponge or Fruit Cookie	Fruit Salad or Chocolate Biscuit	Apple Crumble (50% Fruit) & Custard or Oaty Biscuits	Ice Cream or Lemon Drizzle Cookie
TIMETABLE WEEK COMMENCING: 2023 11th September, 2nd October, 30th October, 20th November, 11th December	WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	OPTION 1 HALAL (H)	Sweet Potato, Chickpea & Spinach Curry, Rice (VE)	Halal Sweet & Sour Chicken, Noodles (V)	Halal Lamb Pilau, Raita	Halal Lamb & Mint Burger / Flattened Chicken Burger in a Bun, Potato Wedges	Flipper Dippers, Chips
	OPTION 2	Mixed Dhal with Spinach Curry, Rice (VE)	Sweet & Sour Vegetables (V)	Cheese & Potato Pie, Malted Baguette (V)	Quorn Burger in a Bun and Potato Wedges (V)	Veggie Fingers, Chips (V)
	DESSERT	Chocolate Haystacks or Strawberry Mousse	Fruit Flan- (50% Fruit) or Lemon Shortbread	Pear & Chocolate Sponge & Chocolate Sauce (50% Fruit) or Custard Biscuits	Cornflake Tart & Custard or Butter Scotch Cookie	Ice Cream or Chocolate & Vanilla Swirl Biscuit
TIMETABLE WEEK COMMENCING: 2023 18th September, 9th October, 6th November, 27th November, 18th December	WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	OPTION 1 Halal (H)	Tomato & Vegetable Pasta, Malted Baguette (VE)	Halal Chicken Pie, Garlic & Herb, Diced Potatoes	Halal Roast Chicken / Roast Chicken, Stuffing & Gravy, Roast Potatoes	Halal Chicken Curry, Rice	Battered Fish, Chips
	OPTION 2	Pizza – Cheese & Tomato, ½ Jacket Potato (V)	Cheese Flan, Garlic & Herb Potatoes (V)	Kichadi & Khadi Potato Curry	Chickpea & potato curry with Rice & Chapatti	Quorn Dippers, Chips (VE)
	DESSERT	Iced Fruit Sponge (50% Fruit) or Coconut Cookie	Jelly & Fruit Pots (50% Fruit) or Chocolate Biscuit	Iced Buns or Melting Moments Biscuit	Chocolate Tart or Jam Crunch	Ice Cream or Flapjack

*KEY:

V = Vegetarian,

VE = Vegan,

50% Fruit = this
pudding contains
at least 50% fruit

Disclaimer

We endeavour to serve food
as specified on the menu,
however, there are some
circumstances when this isn't
possible. You can be assured
that these instances will
be kept to an absolute
minimum.

For children to have
healthier meals at school,
over the last few years we
have reduced the sugar in
our puddings by 20%

Choosing a meal from
this menu for your child
every day will provide
2-3 portions of their
five a day. Seasonal
vegetables served daily

For all allergies please

A few reminders:

- Please make sure children are at school on time – the doors are open from 8.20 – 8.30am. Any children arriving after the doors close will be being marked as late by the class teacher.
- Please ensure children are coming to school in the correct uniform.
Also, please can you make sure your child's name is written in all their belongings.
- Now it is getting colder, please ensure your child has a suitable outdoor coat and footwear.



A few reminders:

- PE kits

We will be doing PE every Monday and we ask that your child has the correct PE kit in school every week.

We will be getting changed for PE in school as it is a good way to develop fine and gross motor skills.

PE kits can be left in school if you would prefer and then sent home at the end of each half term.

If your child wears earrings, they do need to be taken out for PE or we will need to put tape on them to ensure safety in PE lessons.

- Please ensure all children are toilet trained and practice zipping up their coats at home.



Attendance:

- Attendance should be 95% or more and is monitored closely by the Attendance Lead (Mrs. Bolina and the Education Welfare Officer).
- It is the parents/carer's responsibility to notify the school, as soon as possible, if you know your child will not be in attendance or will be late.
- To support an absence, we may ask to see medical evidence for appointments or medication.
- Should periods of absence continue without being authorised, you will either be issued with a Penalty Notice of £120 per parent per child (discounted to £60 if paid within 21 days), or your case will be referred by the Local Authority directly to the Magistrates' Court.

If you have any questions about the learning in foundation stage, please do ask one of us.