



Highfields Primary School PE and Sports Premium 2021-22

What is the PE and Sports Premium?

The government provides additional funding for maintained schools and academies to make additional and sustainable improvements to the quality of PE and sport. Each school will receive £16,000 plus an extra £10 per pupil each year.

Strategy for the allocation of funds 2021 - 22

Due to no sporting activity during the pandemic, this strategy has been rolled over from 2020-21.

364 pupils on role Funding £18,886 plus £7,056 additional by school. Total £25,942

Key achievements to date:	Areas for further improvement
<ul style="list-style-type: none">School data demonstrates an increase in the number of children girls attending more than one club so that it is in line with boys in three-year groups (Years 4, 5 and 6) and the gap has closed in Years 1, 2 and 3 from previous year.All staff have observed PE lessons being taught by a specialist and almost all are confident of continuing the PE provision in the absence of the specialist.Sports coaches are employed for additional sporting provision at lunchtimes	<ul style="list-style-type: none">Continue to offer a range of sports clubs to ensure gap continues in Yrs1-3.Identify clubs in the 'arts' to widen children's experiencesIdentify areas of development for individual staff and support in teaching these effectively.

Key indicator 1: The engagement of all pupils in regular physical activity of at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise level of activity and engagement at lunchtime	<ul style="list-style-type: none"> Internal and External sports coaches lead activities at lunchtime that are fun but promote sustained activity Engage children in a variety of daily sporting activities at lunchtimes 	<p>£9500</p> <p>Sports equipment £400</p>	Daily sporting activities at lunchtime led by qualified sports coach	Continue with lunchtime activities. Widen the range of activities taking into account pupil voice

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the percentage of pupils able to swim 25m by the end of Year 4.	<ul style="list-style-type: none"> Purchase the ASA School Swimming Charter to recognise and reward children's achievement in swimming. Increase the provision for swimming to increase the % of children able to swim 25m by the end of year 4 through qualified swimming instructors employed at the local swimming center. 	Swim safety training £300	Year 5 children attended swimming	More children to achieve their 25m by the end of Year 5

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In house Specialist sports coach to lead high quality sport activities during lunchtimes.	<ul style="list-style-type: none"> 'Big Moves' in reception to develop the fine and gross motor skills of those who are not yet at expected. 	£15,336		Continue to support children to develop their gross motor skills and provide activities to support SEND children mobility
In house Specialist sports coach to lead high quality sport activities during PE lessons observed by identified teaching staff.	<ul style="list-style-type: none"> In-house specialist to develop and plan activities linked to the PE curriculum alongside teaching staff 	Equipment £150	PE coach has developed the PE curriculum across the school from EYFS	Staff to deliver PE lessons with sports coach to improve quality of provision and avoid being deskilled

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children participation across the wide range of sports and 'arts' activities currently provided outside of the school day	<ul style="list-style-type: none"> Interview the pupils who have not taken part in a club to determine reasons and develop clubs to support their engagement. Use tracking information to Review and implement actions to support the achievement of disadvantaged children Increase uptake in the following clubs: Animation, Music and Art No sports participation until the current pandemic ends, or government guidelines allow 	£400	Clubs provided <ul style="list-style-type: none"> Dance Turntables Multi-sports Art Chess Football DT Reading science 	Continue to increase and widen the range of clubs provided

Key indicator 5: Participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage a wider range of children in competitive sport are in beyond the school grounds.	<p>Continue the number of football competition for year 2</p> <p>Attend the varied inter school competitions organised by feeder secondary school and Attenborough Learning Trust</p> <p>No sports participation until the current pandemic ends, or government guidelines allow</p>	Transport costs £500	Children competed in athletics, cricket, football and basketball tournaments over the last year organized by ALT and Development Group central	Continue to compete in any future planned tournaments

Total cost **£26,586**

Sports Premium **£18,886**

Balance **£7,700** (Funding deployed by the school in addition to PE and Sports Premium)