



Highfields Primary School Year 2 Curriculum Overview 2024-2025

Year 2		Autumn 1 – 7 weeks 3 days		Autumn 2 – 7 weeks 4 days		Spring 1: 5 weeks 4 days Spring 2: 7 weeks		Summer 1: 3 weeks 4 days Summer 2: 6 weeks	
	Project Weeks	Black History Week (October 2024)		MH+W/Anti-Bullying Week (November 2024)		Science Week (March 2025)		Enterprise Week	
	Context	Significant People making a change		Cold Places		The Great Fire of London		What makes Britain Great?	
	Big Question(s)	Why are Mary Anning & David Attenborough significant individuals? Why were the experiences of Mary Anning different to others in her field of work at the time?		What is unique about the north and south pole?		What were the causes of the GFOL? Do the consequences of it still impact us today?		What is the UK? What is there to explore in the UK?	
	Texts	David Attenborough/Mary Anning – Little People, Big Dreams.		Lost and Found – Oliver Jeffers The Rainbow Bear – Michael Morpurgo Antarctica – Lucy Bowman		The Great Fire of London – Emma Adams		At the Beach – Roland Harvey	
	Outcome (History/Geography/ Oracy)	Fossil making – news report		Whole class display		Samuel Pepys Diary Entry		Debate: Where would be best to go on holiday?	
	Educational Visits/Cultural Experiences	Mary Anning drama workshop New Walk Museum (dinosaurs)				Visitor/Workshop		Manor farm	
	History	Significant people/events: Mary Anning & David Attenborough				Beyond Living memory: Stuarts			
	Geography			Antarctica		Capital Cities		Capital cities, characteristics of the UK, Seasons.	
	Art & Design (Artist Study)	Sculpture: Clay Make a clay animal		Collage: Scene with animal from North/South pole				Print Making: Simple Prints - plants	
	Design Technology					Cooking: Bread/Wraps/Bruschetta - Making Bread	Structures: Free Standing (Houses)		Textiles: Puppets
	Other Curriculum Links								
		Autumn 1		Autumn 2		Spring 1		Spring 2	
	Science	Living Things & Habitats		Animals including Humans		Materials		Plants	
	Computing (+IT Skills/Online Safety)	Technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Digital Photography Capturing and changing digital photographs for different purposes	Making Music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition		Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer		Robot Algorithms Creating and debugging programs and using logical reasoning to make predictions. .	Programming Quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
	PE	Games: Dodgeball Be able to control a ball within a game setting. Throw a beanbag into a given target. Use hands to control a ball.	Gymnastics Jump with both feet leaving the ground. Move in a variety of ways in and out of cones and obstacles. Hop/ stop on command/sprint run/skip without a rope/jump for height/ skip with a rope/ gallop/ side gallop/ jump for distance/ dodge.	Dance Links a short series of dance sequences together.		Games: Football Play a game with a set of rules. Play as part of a team. Work as a team to score goals.		Athletics Participate in Sports day + Saffron Lane Athletics Event	
	PSHE	Being me in my World Whole School Charter	Celebrating Differences Hall of Fame: Trophy of Celebration	Dreams and Goals Garden: Dream Birds		Healthy Me Recipe Book: Healthy, Happy Me Recipe		Relationships Relationship Fiesta: Compliment Bunting	Changing Me Tree of Change: Leaf Mobiles
	Music	Recorders (10 lessons)		Rhythm		Voice		Pitch	Technology/Structure
	RE +PoW Visits	What do Christians believe? What do Jewish people believe?		How do different religions worship? MOSQUE VISIT				How do different religions celebrate the life journey?	