Highfields Primary School Year 5 Curriculum Overview 2024-2025

	Autumn 1 – 7 wks 3 days	Autumn 2 – 7 weeks 4 days	Spring 1: 5 weeks 4 days Spring 2: 7 weeks	Summer 1: 3 weeks 4 days Summer 2: 6 weeks
Project Weeks	**Black History Week** (October 2024)	**MH+W/Anti-Bullying Week** (November 2024)	**Science Week** (March 2025)	**Enterprise Week**
Context	UK, what a place to be!	On Our Doorstep	Invaders and Settlers	River Deep, Mountain High
Big Question(s)	What is unique about different countries of the UK? What affect have humans had on the landscape?	Who and what makes Leicester well known? How has Leicester changed over time? (Evidence) (Continuity and change)	Who were the Anglo-Saxons & Vikings? (Evidence) Why did they invade and settle in the UK? (Evidence, Interpretation) Does describing Vikings as vicious raiders portray them accurately? (Interpretation) What did the Anglo-Saxons & Vikings leave behind? (Evidence)	How do rivers and mountains impact the physical landscape of the world?
Outcome (History/Geography/Oracy)	Create a journey booklet based on fieldwork	Create an exhibition using photographs and historic information about people and places (Information plaques)	Drawings and annotations for a non-fiction book about Anglo-Saxons and Vikings Oracy Presentation about the above.	Explanation/Non-chronological Report Debate – river pollution
Educational Visits/ Cultural Experiences	Heights of Abraham - Peak District: Human Features/field work	Local area – Arthur Wakerley Trail	Invaders + Settlers workshop	Abbey Park – River walk (start at DMU) Field work – sketching and pollution
History		Local Leicester History	Invaders + Settlers Up to 1066/Saxon Viking conflict	
Geography	Counties Human + Physical Geography, Digital mapping, Field Work\		Counties – not a focus but look at place names related to invaders	Physical features (landmarks/Natural Wonders of the World) Map work
Art & Design (Artist Study)	UK Sculpture: Manipulate wire to make a sculpture – use masking tape/ newspaper Artist Study: **Alexander Calder**		Printmaking: Overlay with other media Making shield and then printing on it	Drawing & Painting: Landscapes
Design Technology	Cooking: Great British Dishes		Mechanisms: Pulleys/Gears	Electrical Systems: Wind turbines/flood prevention systems Link with Computing Crumble Kits
Other Curriculum Links		Local walk – charities (RE link)		Global Warming

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats	Forces	Animals including humans	Earth and Space	Properties and changes of materials	
Computing (+IT Skills/Online Safety)	**Computing Systems & Networks: Systems + searching** Recognising IT systems in the world + how some can enable searching on the internet	**Programming A - Selection in Physical A** Exploring conditions and selection using a programmable microcontroller.	**Programming B - Selection in Quizzes B** Exploring selection in programming to design and code an interactive quiz	**Creating Media -** **Intro to vector graphics** Creating images in a drawing program by using layers and groups of objects.	**Data & Information - Flat File Databases** Using a database to order data and create charts to answer questions	**Creating Media - Video production** Planning, capturing, and editing video to produce a short film
PE	Games: Rounders	Games: Badminton	Gymnastics	Athletics	Dance (Sports Day)	Outdoor Adventure
	Swimming CP Class			Swimming VP Class		
PSHE	Being me in my World Whole School Learning Charter	Celebrating Differences Hall of Fame: Culture Displays	Dreams and Goals Garden: Supporting Others/ Fundraising	Healthy Me Recipe Book: Healthy Body Image	Relationships Relationship Fiesta: Internet Safety Posters	Changing Me Tree of Change: Change Cards
Music	Turntables & Pulse		Rhythm	Voice	Pitch	Technology & Structure
RE +PoW Visits	Justice and Poverty (Christianity & Islam) VISIT FAITH CHARITIES, Homelessness, Black History Month		Christian Festivals +1 (Sikhism-Vaisakhi)		Christian marriage +1 (Hinduism)	
French	Do you have a pet?	What is the date?	The weather	Habitats or Romans	Olympics	Clothes