Highfields Primary School Year 6 Curriculum Overview 2024-2025

		Aut 1: 7wks 3 days/Aut 2: 7wks 4 days		Spring 1: 5 wks 4 days/Spring 2: 7 wks	Summer 1: 3 wks 4 days/Summer 2: 6 wks
Year 6	**Project Weeks**	Black History Week (October 2024) MH+W/Anti-Bullying Week (November 2024)		Online Safety February 2025 Science Week (March 2025)	Enterprise Week (June 2025)
	Context	World Wars		Spring 1: Our planet (+2 wks field work) Spring 2: Threats to the Throne	Threats to the Throne/Moving on
	Big Question(s)	What were the causes of the wars? How did the wars impact Britain? Cause and consequence		How is the UK different to the rest of Europe? How is life different across the biomes of the world?	How has the monarchy changed over time? Continuity and change Why are monarchs remembered in different ways? Interpretation
	Texts	Autmn 1: Macbeth (Play) The Highwayman (Poetry) Autumn 2: The Warhorse		Spring 1: Umbrella Visual literacy The Piano Visual Literacy Spring 2: The Lion the Witch and the Wardrobe	Holes
	Shared reading texts and class readers	Once		Pig Heart Boy	The Final Year
	Outcome (History/Geography/Oracy)	Debate – conscription (oracy) Cause and consequence diagram for each war (double page spread/posters-add to)		Our Planet – presentation about biome (Geography & Oracy) Double page spread of biomes	Presentation on chosen monarch (Computing: PPT and Oracy)
	Educational Visits/Cultural Experiences	Beaumanor Hall The Victory show?		King Richard III Trail Warning Zone	Theatre
	History	Beyond 1066 – World Wars		Threats to the throne since 1066 Tudors and Victorians	
	Geography	Physical/Human maps/ bombings and evacuations		Biomes – climate zones	
	Art & Design	Propaganda Posters: Mono printing		Collage	Portraits: Picasso Sketching
	Design Technology	Cooking – Woolton Pies	Frame Structures: Anderson Shelters (Revisit skills)	Our Planet - Textiles (Sewing): links- Computing, Geog, Science	
	Other Curriculum Links	French	French		

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Science	Light	Living things & Habitats	Evolution		Electricity	Animals including Humans
	Computing (+IT Skills/Online Safety)	**Computing Systems & Networks - Communication & collaboration** Exploring how data is transferred by working collaboratively online.	**Creating Media - 3D Modelling (Tinkercad)** Planning, developing, and evaluating 3D computer models of physical objects. (Link to Shelters)	**Creating Media (Sway) Webpage Creation** Designing and creating webpages, considering copyright, aesthetics, and navigation. (Link to animals)	**Programming A – Variables in Games (Scratch)** Exploring variables when designing and coding a game.	**Programming B – Sensing Movement (Microbits)** Designing and coding a project that captures inputs from a physical device.	**Data & Information – Intro to Spreadsheets (Excel)**
	PE					Participate in Sports day.	
	PSHE	Being me in my World Whole School Learning Charter	Celebrating Differences Hall of Fame: Admiration Accolades	Dreams and Goals Garden: Bunting	Healthy Me Recipe Book: Healthy Body Healthy Mind	Relationships Relationship Fiesta: Internet Safety Presentation	Changing Me Tree of Change: Journey T-Shirts
	Music	Beatboxing to include Pulse objectives 10 lessons		Rhythm	Voice	Pitch	Technology/Structure
	RE +PoW Visits	What happens when we die? Christianity, Hinduism and Humanist.		What will make our city a more respectful place? Local Area Walk: places of worship, charity shops, community services etc.		What can we learn from religions about temptation and finding your way through a Moral Maze? All faiths	